AGENDA

I. History and Overview
II. Strategic Goals
III. Current Facilities
IV. Capital Planning Goals
V. Questions
HISTORY AND OVERVIEW
PURDUE’S NEWEST COLLEGE

- Twenty Year Anniversary
  - Established as the School of Education in 1989
    - Two departments: **Curriculum and Instruction** and **Educational Studies**
  - Renamed the College of Education in 2005
- Beering Hall in 1992
  - Consolidation in one facility a step forward
    - Previously housed in numerous buildings around campus
  - Collaboration enhanced by consolidation
TEACHER EDUCATION AT PURDUE

- 6 colleges offer undergraduate teacher education programs
- College of Education provides:
  - Pedagogical foundations and methods courses for all programs
  - Field experiences and licensing for all teacher education students
OUR EVOLVING MISSION AND ROLE

• Mission and Role
  • Teacher Education
  • Scholarship related to learning, instruction, and pedagogy
  • Engagement with external constituencies
  • Collaboration with other colleges

• Changes
  • Greater focus on research productivity
  • Interdisciplinary research and engagement
BEERING: OUR HOME, BUT WE HAVE GROWN!

- Faculty
  - 66.7 FTE in 1992-93
  - 77.84 in 2009-10
    (+16.7%)
- Named and endowed professors
  - None in 1992-93
  - 2 in 2009-10
  - 3 additional in 2-3 years
INCREASING ADMINISTRATIVE COMPLEXITY

- Four new offices with directors and staff
  - International Programs – one office, 3rd floor
  - Diversity – one office, 3rd floor
  - Strategic Assessment – one office, 3rd floor
  - Engagement – one office, dean’s complex, 6th floor
- Ideally most administrative functions should be housed in dean’s complex
AND SPECIALIZATION...

- Ackerman Center for Democratic Citizenship (endowed)
- Assessment Research Center (ARC) (grant support)
- Center for Serious Gaming and Learning in Virtual Environments (grant support)
- Center for Literacy Education and Research (CLEAR) (grant and self-support)
- Center for Research and Engagement in Science and Mathematics Education (CRESME) (grant and general fund support)
- Gifted Education Resource Institute (GERI) (grant and self-support)
- Purdue Counseling and Guidance Center (general fund support)
- Purdue University Psychometric Instructional/Investigative Lab (PUPIL) (general fund support)
- Technology Resources Center (general fund and self-support)
STRATEGIC GOALS
The College of Education endorses the values and culture statement in the 2008-2014 Purdue University strategic plan and affirms that integrity is indispensable to our mission.

- Values that are particularly important to the College of Education include:
  - Excellence in discovery, learning and engagement
  - Respect for both research and professional practice
  - Competence to enter diverse and dynamic professional environments
  - Collaboration
  - Social responsibility
Foster research and scholarship that creates knowledge and transforms the practice of education

- Develop infrastructure support for faculty scholarship and research
- Increase externally funded research
- Create a research culture that facilitates collaboration
- Increase the productivity and impact of COE centers
- Provide exemplary coursework and mentoring for doctoral students
STRATEGIC PLAN GOAL

Strengthen educational programs that prepare outstanding professionals

- Recruit high caliber students
- Design online learning programs
- Create outstanding learning experiences that promote retention

<table>
<thead>
<tr>
<th>College of Education Enrollment (Official figures for fall 2008/09)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>Graduate</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher Education Enrollment in Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleges of Agriculture, Consumer and Family Sciences, Liberal Arts, Science and Technology (Official figures for fall 2008/09)</td>
</tr>
<tr>
<td>Undergraduate</td>
</tr>
</tbody>
</table>

**Enrollment TOTAL** | **2,033**
STRATEGIC PLAN GOAL

Build P-12 partnerships that reflect a shared collaborative vision and commitment to excellence in teaching and learning

- Increase engagement funding and activities
- Prioritize mutuality
- Develop model professional development programs for in-service teachers
Model the Inclusiveness of Diverse Ideas, Cultures, and Peoples
- Investigate experiences in study abroad
- Model excellence in preparing P-12 students to live and work in a multicultural and global society
- Recruit, support, and retain a diverse student population

Improve Faculty/Staff Development
- Create more endowed professorships
- Create an effective faculty mentoring program
- Increase the diversity of faculty and staff
CURRENT FACILITIES
ARCHITECTURAL RECOMMENDATIONS

Since the educational requirements will likely change many times during the life of the building, the facility must accommodate changes in educational philosophy, teaching methods and techniques.

The Department of Education will become the School of Education on 1 July 1989. The School of Education should be developed as a co-anchor with the School of Humanities and Social Science and visual distinction of the two schools should be investigated.

Site development should take into consideration the large number of people who will pass in and out of this building at each class change. Site design should facilitate movement of pedestrians, and also create opportunities for informal lounging and gathering. The Owner shall provide a planting plan and be responsible for plant and ground cover installation.
CURRENT FACILITIES

**Beering Hall**
- Opened in 1992
- Shared with College of Liberal Arts
- Houses College of Education
  - EDCI and EDST departments
  - Student Services for all 6 colleges involved in teacher education
- Consolidates most Education faculty and staff in one location, which is centrally located for easy access to teacher education partners across campus
- Provides good office space for most faculty members in same building with classrooms used for many courses

**Additional Education Space**
- Offices in other buildings for 16 jointly appointed faculty, Woodrow Wilson fellows, CRESME, etc.
OUR FACULTY AND COLLEAGUES
OUR FACULTY AND COLLEAGUES

Purdue Education Faculty
Blue - Faculty housed in BRNG
Red - Faculty with joint appointments
Orange - Faculty collaborating with the College
# Education Space

<table>
<thead>
<tr>
<th>Building</th>
<th>Space</th>
<th>Office</th>
<th>ASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beering</td>
<td>3rd floor</td>
<td>Academic Services and Counseling Center</td>
<td>19,842</td>
</tr>
<tr>
<td></td>
<td>4th floor</td>
<td>EDCI</td>
<td>8,958</td>
</tr>
<tr>
<td></td>
<td>5th floor</td>
<td>EDST</td>
<td>8,958</td>
</tr>
<tr>
<td></td>
<td>6th floor</td>
<td>Dean’s Complex</td>
<td>7,122</td>
</tr>
<tr>
<td>Haas</td>
<td>Room 202</td>
<td>CRESME</td>
<td>1,000</td>
</tr>
<tr>
<td>ENAD</td>
<td>Room 302</td>
<td>Woodrow Wilson fellows</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>46,880</strong></td>
</tr>
</tbody>
</table>

- **Dean’s reception**: A well-lit, modern area with a reception desk and seating area.
- **EDST office entrance**: A hallway leading to the EDST office entrance, showcasing the office's accessible design and layout.

![Dean’s reception](image1.png)

![EDST office entrance](image2.png)
**SPACE ISSUES**

- Lack of college presence in Beering
- Generally cramped conditions
- Space not conducive to collaboration
- Space is not flexible and configurable
CAPITAL PLANNING GOALS

Space • Flexibility • Collaboration • Presence
NEED: Faculty, Graduate Assistant, and Limited Term Lecturer office space

- 3-5 graduate assistants assigned to offices intended to house only two
- Currently 30 LTLs without offices
  - Difficult to hold office hours
  - TAs and lecturers without office space may not hold office hours
- New Faculty Hires & Endowed Chairs will require appropriate space
NEED: increased work and storage space

- Storage areas for center and project materials filled to overflowing
- Secure, active storage for unique records
- Remodeled Teacher Education Advising Area with combined waiting/reception area and confidential storage area for student records
NEED: More, and Flexible space to put new research grant teams

- Problem:
  - Our increasing success in obtaining external funding has increased the space needs for research activity and assistantships
  - Some grant activity being run out of faculty offices

- The change:
  - 1989-90: 37 Awards
  - 2008-08: 76 Awards
Reallocation of space for research project
FLEXIBILITY

NEED: flexibility in instruction
• Experimental classroom space to replicate K-12 settings
FLEXIBILITY

- Distance learning and communication facilities to enable communication with diverse and distant partners
- More classrooms with video conferencing capability for virtual field experiences
NEED: Increased interaction and collaboration

- Problem
  - Long, narrow hallways of offices perpetuate silo mentality
  - Few or no shared spaces
  - Only one conference room per floor
  - Former Purdue president, Martin Jischke, likened the hallways to bowling alleys—not conducive to what he called “yeasty” interaction.
COLLABORATION

SOLUTION: Increase informal collaborative space

- Comfortable collaboration space that encourages people to interact easily and work effectively

- Graduate student “pods” for each department
COLLABORATION

A long-term possibility

“THINK” SPACE

“DO” SPACE

3 MEETING ROOMS
**Presence**

**College of Education**

- Problem: “Where’s Waldo”?  
  - COE is hard to find  
  - Offices don’t start until 3rd floor  
  - Difficult to create presence in our current situation  
- Solution: Expanded presence  
  - First floor of Beering  
  - College banners by the Griffin  
  - Building directory on the first floor by elevators  
  - More and improved signage throughout building
Teacher Education Student Services
Longstanding Centers

- New space near Beering Hall
- Dedicated space in an easily accessible, first floor location for longstanding centers with considerable interaction with external stakeholders
  - GERI: 2,950 ASF needed
  - CLEAR: 1,650 ASF needed
  - CRESME: 2,000 ASF needed
"Presence" - An inviting face to the world that communicates through form and function, the values and goals of our college
PRESENCE

- Interior design of reception/waiting areas on floors 3-6 to promote inclusiveness
- Interior decoration of hallways with inclusive artwork and murals that reflect the vision, mission, and values of the college
# Proposed Solutions

<table>
<thead>
<tr>
<th>Need</th>
<th>Issue</th>
<th>Comments</th>
<th>ASF Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/staff/lecturer offices</td>
<td>With current searches and upcoming endowments, increased space needed; many lecturers do not have offices</td>
<td>5-10 offices plus 5 larger offices for named/endowed faculty</td>
<td>Offices: 650-1,300</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Named/endowed offices: 1,300</td>
</tr>
<tr>
<td>Longstanding centers</td>
<td>Current space inadequate and inaccessible; group centers with common reception area to reduce redundant staffing</td>
<td>Near Beering required Haas or Stone desired</td>
<td>5,000-6600</td>
</tr>
<tr>
<td>Flexible research space with pods for graduate students</td>
<td>Increased grant activities require flexible space for grant personnel and data</td>
<td>Space similar to that provided to Woodrow Wilson fellows</td>
<td>~ 120 sq. ft. for each ½ million in grants or 720 - 1440 sq. ft. of flexible space</td>
</tr>
<tr>
<td>Confidential records</td>
<td>Accessible, confidential, storage for active student records unique to teacher education</td>
<td>3rd floor of Beering near the student services offices</td>
<td>~500 sq ft</td>
</tr>
<tr>
<td>Distance learning &amp; communication facilities</td>
<td>Partnerships with P-12 schools require frequent videoconferencing and video streaming of P-12 classrooms</td>
<td>Equip Beering classrooms, large lecture classrooms and Beering conference rooms with distance technologies</td>
<td>None</td>
</tr>
<tr>
<td>Improved presence</td>
<td>Signage in Beering; inclusive decor</td>
<td>Banners in lobby; building directory; signage throughout Beering inclusive artwork in hallways and reception areas</td>
<td>None</td>
</tr>
</tbody>
</table>

~$5000 signage and decor